is a section referring to the accumulation of continuing
education credit, when such credits become initially
effective. Because of some confusion with the wording
in the bill, it had to be changed to clearly mean that
these credits would have to be accumulated during those
24 month period to '86 initially and every 24 months
thereafter. On page 30, a vague reference to a section
within that bill was changed to read a different numbered
section for clarification and to avoid potential confusion.
With that, Mr. President, I would move return of the bill
for the consideration of the amendment. Thank you.

PRESIDENT: Is there further discussion of the motion? If
not, all those in favor of the Fenger motion to return the
bill for a specific amendment vote aye, opposed vote no.
Have you all voted? The Clerk will record.

CLERK: 29 ayes, 0 nays, Mr. President, on the motion to
return the bill.

PRESIDENT: Motion carries. Senator Fenger.

SENATOR FENGER: I would move the adoption of the previously
explained amendment if you please, Mr. President.

PRESIDENT: Is there further discussion on the amendment?
If not, all those in favor of the amendment vote aye, opposed
vote nay. Have you all voted? The Clerk will record.

CLERK: 26 ayes, 0 nays, Mr. President, on adoption of the
amendment.

PRESIDENT: Motion carried. The amendment is adopted.
Senator Fenger. Senator Fenger, do you wish to readvance.

SENATOR FENGER: I move to readvance the bill, if you please.

PRESIDENT: The motion is to readvance the bill to Select
File. You have heard the motion. All those in favor say
aye, opposed no. Motion carried. The bill is readvanced.
LB 573.

CLERK: Mr. President, if I may right before that, a new
resolution, LR 75 offered by Senators Vickers and Wagner.
(Read.) That will be laid over, Mr. President.

Mr. President, with respect to LB 573, first of all,
Senator Vickers, you had amendments printed on page 770,
Senator. I understand you wish to withdraw those. The next amend-
ment, Mr. President, was one by Senator Haberman. I understand